

CO-TEACH
PLAY # 65



Partner A has led a discussion of a concept (alliteration), providing students with definition and examples. Partner B then provides negative examples of alliteration and asks students why those don't work.



ACTION: Provide additional verbal input to students to ensure comprehension.

No coordination and/or advanced planning required.

When both partners provide verbal input to students, they should avoid simply repeating previously stated information. In this case, Partner B provides a new perspective that helps students process the concept. This strategy succeeds when both partners understand the concept and try to create opportunities for the other to participate.

1b Teacher Engagement
2b Teacher to Student
Communication

Also impacted

3a
Comprehension
of Content
and/or Concepts

Most impacted